
Controverse

Innovative Delivery of Debating and «Fair Arguing» Skills in Adult Education Settings

SHOWCASES

from partner countries

In our illustrated case studies, we show how the resolution of controversies through debating and fair argument can be achieved in adult education measures.



SHOWCASE

bbb: Germany

In the video of the German CONTROVERSE showcase by bbb, the topics of "vulnerability" and "human rights" are explained and implemented with tools from our experience box and commented on by the contributors:



SHOWCASE

bbb: Germany

„**Vulnerability**“ focuses on the confrontation with one's own and others' emotions in the confrontation with different opinions. The aim is to raise awareness of one's own vulnerability and the vulnerability of others.



SHOWCASE

bbb: Germany

With the tool „What are Human Rights“ the participants deal with knowledge and recognition of human rights and the awareness that discrimination of any kind is a violation of human rights as a basic competence in civic education.



SHOWCASE

bbb: Germany

The German Showcase is available here:
<https://www.youtube.com/watch?v=D2szwZhBRLQ>

(Subtitled)



SHOWCASE

LoPe: Norway

In the Norwegian CONTROVERSE-Showcase our partner LoPe presents two practical case studies on how to deal with controversial issues and how to present your opinion to a group.



SHOWCASE

LoPe: Norway

“Conflict as an opportunity - dealing with gender role stereotypes”: An artificially provoked controversial debate on the topic of abortion is being conducted, with the emphasis on avoiding «killer arguments».



SHOWCASE

LoPe: Norway

The tool „**Deliver a Speech**“ is designed to encourage people to engage with the following topics:

- Reflecting on one's own values
- Speaking "in public"/delivering a speech
- Giving constructive feedback



SHOWCASE

LoPe: Norway

The Norwegian Showcase is available here:

https://www.youtube.com/watch?v=SkEkmbtgV_8

<https://www.youtube.com/watch?v=y8Oos8uk8jA>

(Subtitled)



SHOWCASE

BEST: Austria

In our CONTROVERSE-Showcase, we present two practical case studies on how to deal with controversial issues in group settings:



SHOWCASE

BEST: Austria

„American Debate“: We engage in a structured adversarial debate; deliberately expressing counter-arguments helps broaden the perspective of an issue.



SHOWCASE

BEST: Austria

„The five «Whys»“: By questioning statements, we can improve rhetorical skills and at the same time check personal attitudes and positions for their objectivity and correctness.



SHOWCASE

BEST: Austria

The Austrian Showcase is available here:

<https://www.youtube.com/watch?v=lg7u9DyemFc>

(Subtitled)



Statements of the CONTROVERSE-project partner from Germany:

- „Dealing with controversies means to also deal with people whose ideas and opinions seem absurd to us.”
- "Fair dispute requires the willingness to question one's own positions.”
- "Debating is difficult when the participants have very different ideas about the rules of the game of debate.”

Statements of the CONTROVERSE-project partner from Norway:

- ❑ "Dealing with controversies means being aware of one's own opinion and confronting the opinion of the opponent on a factual level."
- ❑ Fair dispute works when, for example, "rules of the game" are used to control a discussion",
- ❑ "Debating is a good way to broaden your horizons by active listening.

Statements of the CONTROVERSE-project partner from Austria:

- "Dealing with controversies means dealing with positions of others in an unprejudiced way."
- "Fair dispute is possible when you are not focused on being right."
- "Debating is a good way of creating understanding and solution on a factual level."

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- "Different opinions are normal and enriching in our life together.
 - "With a good culture of debate, the exchange of opinions is fair and objective. - and the participants remain in dialogue

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